

World Languages

| Standards | End of Benchmark I | End of Benchmark II | End of Benchmark III |
|---|---|---|---|
| Standard 1-Students engage in conversation, provide and obtain information, express feelings and emotions, and exchange opinions. | 1. Express feelings, likes, and dislikes. [TE - 3.4.1]. SL - 2.4.2. WP - 2.4.1. 2. Respond in one-on-one interactions. SL - 2.4.2. 3. Create simple descriptions of people and things within a context. [TE - 5.4.1]. WP - 2.4.1; 2.12.4. 4. Express agreement and disagreement. [TE - 3.4.1]. 5. Express basic needs. [TE - 3.4.1]. | 1. Qualify feelings, likes, and dislikes. [TE - 3.8.1]. SL - 2.8.2. 2. Exchange information using appropriate gestures. SL - 3.8.3. 3. Create detailed descriptions within a context. [TE - 5.8.1]. 4. Describe a problem and suggest and recommend solutions. [TE - 5.8.1]. 5. Elaborate on needs and interact in basic survival situations. | 1. Exchange personal ideas and support them. SL - 2.12.2. 2. Initiate, sustain, and conclude conversations appropriate to the setting on a variety of topics. SL - 2.12.2; 3.12.3. 3. Create more elaborate descriptions and add opinions. WP - 2.12.4. 4. Collaborate and compromise to develop, propose, and negotiate solutions. TE - 3.12.2. SL - 2.12.2. 5. Manage unforeseen situations. |
| Standard 2-Students understand and interpret spoken and/or written language on a variety of topics. | 1. Identify people and objects using aural, visual, and contextual cues. [TE - 5.4.1]. 2. Comprehend and respond appropriately to simple oral and written communications. [TE - 2.4.3]. RE - 1.4.3. SL - 2.4.3. 3. Read and respond to developmentally appropriate material and identify the main idea. [TE - 2.4.3]. RE - 1.4.4. | 1. Respond appropriately to complex aural, visual, written, or contextual cues. [TE - 5.8.1]. RE - 1.8.3. 2. Comprehend and respond appropriately to complex oral and written communications. [TE - 2.8.1]. RE - 1.8.3. SL - 2.8.3. 3. Interpret the main idea and significant details from authentic materials and literary samples. [TE - 6.8.1] LT - 2.8.2. RE - 1.8.4. | 1. Analyze information based on complex aural, visual, written, or contextual cues. RE - 1.12.1. 2. Comprehend and respond appropriately to oral and written communications intended for native speakers. RE - 1.12.3. SL - 2.12.2. 3. Interpret and analyze relationships, sequences, mood, cause and effect, and applied meaning in authentic materials and literary samples. [TE - 6.12.1] LT - 1.12.3. RE - 1.12.4; 1.12.5; 5.12.1. |
| Standard 3-Students convey information, concepts, and ideas to listeners and/or readers for a variety of purposes. | 1. Give directions, commands, and instructions. [TE - 3.4.1]. WP - 2.4.2. 2. Give a description orally and/or in writing using simple phrases. [TE - 3.4.1]. [SL - 3.4.1]. WR - 1.4.2. 3. Write a personal communication (e.g., note, letter, invitation). TE - 2.4.1. ML - 3.4.1. WR - 1.4.4. 4. Summarize main idea of selected authentic and/or contextualized material. TE - 2.4.3; [3.4.1]. RE - 1.4.5. | 1. Explain a process based on prior knowledge and/or experience. [TE - 6.8.1]. WP - 2.8.2. 2. Give a description orally and/or in writing using complex sentences. [TE - 3.8.1]. [SL - 3.8.1]. WR - 1.8.2. 3. Produce formal and informal written and/or oral communication. [TE - 2.8.1; 3.8.1]. [SL - 2.8.2]. WR - 1.8.4. 4. Interpret information from authentic material for an audience. TE - [3.8.1]; 6.8.1. LM - 1.8.5; 3.8.1. RE - 4.8.7. | 1. Explain a complex process incorporating detailed instructions. [TE - 6.12.1]. 2. Give a description orally and in writing using complex, detailed paragraphs. [TE - 3.12.1]. SL - 3.12.1. WR - 1.12.2. 3. Produce a written sample to convey a mood, implied meaning, or abstract idea. TE - 2.12.1. LT - 1.12.6 4. Create an analysis of authentic media or literary samples and present it to an audience. TE - [3.12.1]; 5.12.3. LM - 1.12.5; 3.12.1. LT - 1.12.4. RE - 4.12.7. |
| Standard 4-Students demonstrate an understanding of the relationship between the perspectives, practices, and products/ contributions of cultures studied, and use this knowledge to interact effectively in cultural contexts. | 1. Identify significant cultural perspectives and practices. TE - 5.4.1. SS - 6.4.2. 2. Recognize and interpret language and behaviors that reflect the culture. TE - 5.4.2. AR - 5.4.2. 3. Identify objects, images, symbols, products, and other contributions of the culture. [TE - 5.4.1; 6.4.1]. AR - 5.4.2. LM - 3.4.1. SS - 4.4.1. 4. Identify the expressive forms of the culture (e.g., architecture, music, dance). [TE - 5.4.2]. AR - 5.4.1; 5.4.2. SS - 4.4.1. | 1. Describe cultural characteristics and behaviors of everyday life (e.g., social and geographic factors). [TE - 3.8.1; 5.8.1] 2. Produce language and behaviors appropriate to the culture. [TE - 6.8.1]. 3. Explain objects, images, symbols, products, and other contributions of the culture. [TE - 3.8.1; 5.8.1]. AR - 5.8.2. LM - 3.8.2. 4. Describe and discuss the expressive forms of the culture (e.g., art, architecture, music, dance). [TE - 5.8.2; 6.8.1]. AR - 5.8.2. | 1. Analyze the development of different cultural practices (e.g., social and geographic factors). [TE - 5.12.1; 6.12.1]. LM - 3.12.1. 2. Apply language and behaviors that reflect the culture in an authentic situation. 3. Analyze and evaluate the cultural significance of objects, images, symbols, products, and other contributions of the culture. TE - 6.12.1. AR - 5.12.2. 4. Analyze and evaluate the expressive forms of the culture (e.g., art, architecture, music, dance). [TE - 6.12.1]. AR - 5.12.2; 5.12.6. SS - 4.12.2. |
| Standard 5-Students reinforce and increase his/her knowledge of other disciplines through world languages. | 1. Identify and apply, within a familiar context, information and skills shared by the language classroom and other disciplines. [TE - 5.4.3]. RE - 1.4.2. 2. Identify, through world language resources, information for use in other disciplines. [TE - 5.4.1]. LM - 1.4.3. RE - 5.4.2. | 1. Transfer and apply, within a designated context, information and skills common to the language classroom and other disciplines. [TE - 5.8.2; 6.8.2]. RE - 1.8.2 2. Use authentic information gathered through world language resources for use in other disciplines. [TE - 6.8.1]. LM - 1.8.5. RE - 5.8.2. | 1. Apply, within an unfamiliar context, information and skills common to the language classroom and other disciplines. [TE - 5.12.1]. RE - 1.12.2. 2. Locate authentic language resources and synthesize information for use in other disciplines. [TE - 5.12.1; 6.12.1]. LM - 1.8.4. RE - 5.12.2. |
| Standard 6-Students acquire information and perspectives through authentic materials in world languages and within cultures. | 1. Gather information from sources intended for native speakers of the language. [TE - 5.4.1; 5.4.2; 6.4.1]. LM - 1.4.3. RE - 4.4.6. 2. Use authentic sources to identify perspectives of world cultures. [TE - 5.4.1; 5.4.2]. RE - 4.4.4. | 1. Analyze and apply information from sources intended for native speakers of the language. [TE - 6.8.1]. LM - 1.8.1. RE - 4.8.3. 2. Use authentic sources to analyze perspectives of world cultures. [TE - 5.8.2]. AR - 5.8.6. LM - 1.8.1. RE - 4.8.5 | 1. Acquire and synthesize information from sources intended for native speakers of the language. [TE - 5.12.1; 6.12.1]. RE - 4.12.4. 2. Use authentic sources to synthesize perspectives of world cultures. [TE - 5.12.1; 6.12.1]. AR - 5.12.4. LM - 1.8.5. RE - 4.12.5. |
| Standard 7-Students recognize that different languages use different patterns and can apply this knowledge to his/her own language. | 1. Identify sound patterns of the target language and compare them to the student's own language. [TE - 5.4.2]. RE - 2.4.1. SL - 2.4.5. 2. Identify structural patterns of the target language. [TE - 5.4.2]. RE - 2.4.1. 3. Identify idiomatic expressions of the target language. [TE - 5.4.2]. 4. Identify connections among languages. [TE - 5.4.2]. | 1. Apply, within limited contexts, sound patterns of the target language. [TE - 6.8.1]. RE - 2.8.1. SL - 2.8.5. 2. Apply, within limited contexts, structural patterns of the target language. [TE - 6.8.1]. RE - 2.8.1. 3. Compare and contrast idiomatic expressions of the target language and the student's own language. [TE - 6.8.1]. 4. Explain the changing nature of languages. [TE - 6.8.1]. | 1. Apply, in a variety of contexts, sound patterns of the target language. [TE - 3.12.1]. RE - 2.12.1. SL - 2.12.5; 3.12.7. 2. Use knowledge of structural patterns in both the target language and the student's own language to communicate effectively. RE - 2.12.1 3. Use idiomatic expressions of the target language in the correct context. [TE - 3.12.1]. 4. Describe how languages influence each other. [TE - 3.12.1]. |
| Standard 8-Students demonstrate understanding of the concept of culture through comparisons of the culture studied and his/her own. | 1. Recognize similarities and differences, including behavior patterns, among target cultures and students' own cultures using evidence from authentic sources. [TE - 6.4.1]. | 1. Analyze similarities and differences, including behavior patterns, among target cultures and students' own cultures using evidence from authentic sources. [TE - 6.8.1]. HE - 1.8.3; 5.8.6. | 1. Analyze and explain significance of similarities and differences among target cultures and the student's own culture using evidence from authentic sources. [TE - 3.12.1; 5.12.1; 6.12.1]. 2. Use knowledge of similar and different behavioral patterns to interact effectively in a variety of social contexts in target cultures and students' own cultures. |
| Standard 9-Students apply language skills and cultural knowledge in daily life. | 1. Identify the target language in the student's daily life and share that knowledge with others. 2. Locate connections with the target culture through the use of technology, media, and authentic sources. TE - 5.4.2; [6.4.1]. 3. Locate resources in the community to learn about the target culture. [TE - 5.4.2]. | 1. Respond to the target language encountered in the students' daily life. 2. Establish connections with the target culture through the use of technology, media, and authentic sources. TE - 3.8.2; 5.8.2; [6.8.1]. LM - 3.8.3. 3. Interact with members of the community to research the target culture. [TE - 3.8.2]. | 1. Interact appropriately in the target language in real-life situations. 2. Maintain connections with the target culture through the use of technology, media, and authentic sources. TE - 3.12.2. LM - 3.12.2. 3. Collaborate and use resources in the community to research the target culture. TE - 3.12.2; [5.12.1; 6.12.1]. AR - 5.12.6. |

LEGEND:

This chart illustrates the “explicit” and “implicit” overlaps in the standards. With “explicit” overlaps, a teacher will naturally cover both standards. With “implicit” (in brackets ex: [RE - 1.4.2]) a teacher could easily teach both standards with minor adjustments.

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| Content Code: | AR - Arts (dark pink) | HE - Health Enhancement (black) | LM - Library Media (pink) | LT - Literature (blue) | MA - Math (green) |
| | ML - Media Literacy (blue) | RE - Reading (blue) | SC - Science (red) | SS - Social Studies (gold) | SL - Speaking and Listening (blue) |
| | TE - Technology (purple) | WP - Workplace Competencies (yellow) | WL - World Languages (lilac) | WR - Writing (blue) | |
| User Code: | WL 1.4.2 = World Languages, Standard 1, Grade 4, Benchmark 2 | | | | |



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